



Creative Advocacy Solutions for Education

Important Timelines

Triggering Event	# of Days	to	Documents Used
Request of an evaluation for special education eligibility	10 school days	Parent/guardian <i>consent to evaluate</i> for special education eligibility	REED (Review of Existing Evaluation Data)
Consent to evaluate	30 school days*	Evaluation and Initial IEP (FAPE offer)	IEP (Individual Education Plan) MET (Multidisciplinary Evaluation Team) Report
Initial IEP for special education	10 school days	Parent consent to provide services (usually provided at Initial IEP meeting)	IEP
Initial IEP / FAPE offer	15 school days	IEP implementation	IEP
Initial IEP	364 calendar days	Annual Review of IEP	IEP
IEP	whenever general education reports (usually quarterly)	Progress Report on IEP goals	Progress Reports
Suspension for more than 10 school days	<i>within</i> 10 school days	Conduct an MDR (Manifestation Determination Review)	MDR
Pattern of school removal that constitutes more than 10 school days	<i>Prior to or at</i> the 10th day of removal	Conduct an MDR (Manifestation Determination Review)	MDR

*Extensions may be requested and agreed to by the parent/guardian.

Families and educators working together to reach and teach all students.

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